

Helicopter Rescue





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BEFORE READING

Talk together

- Read the title together. Ask: *Have you ever seen a rescue helicopter? How do they help people?*
- Ask: *Who do you think might need rescuing in this story?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
this that with look
took boat hurt pull
rock cockpit helicopter
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

they we you was
went children
real people
rescue winch



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



The children saw a helicopter.



“It’s a rescue helicopter,”
said Chip.



“You can go in and look,”
said a man.



The children went into the helicopter.



They saw the cockpit.



“We pull people up with this winch,” said the man.



Rescue! Rescue! Rescue!



“It’s a call-out,” said the man.



“We must rescue a boat.”



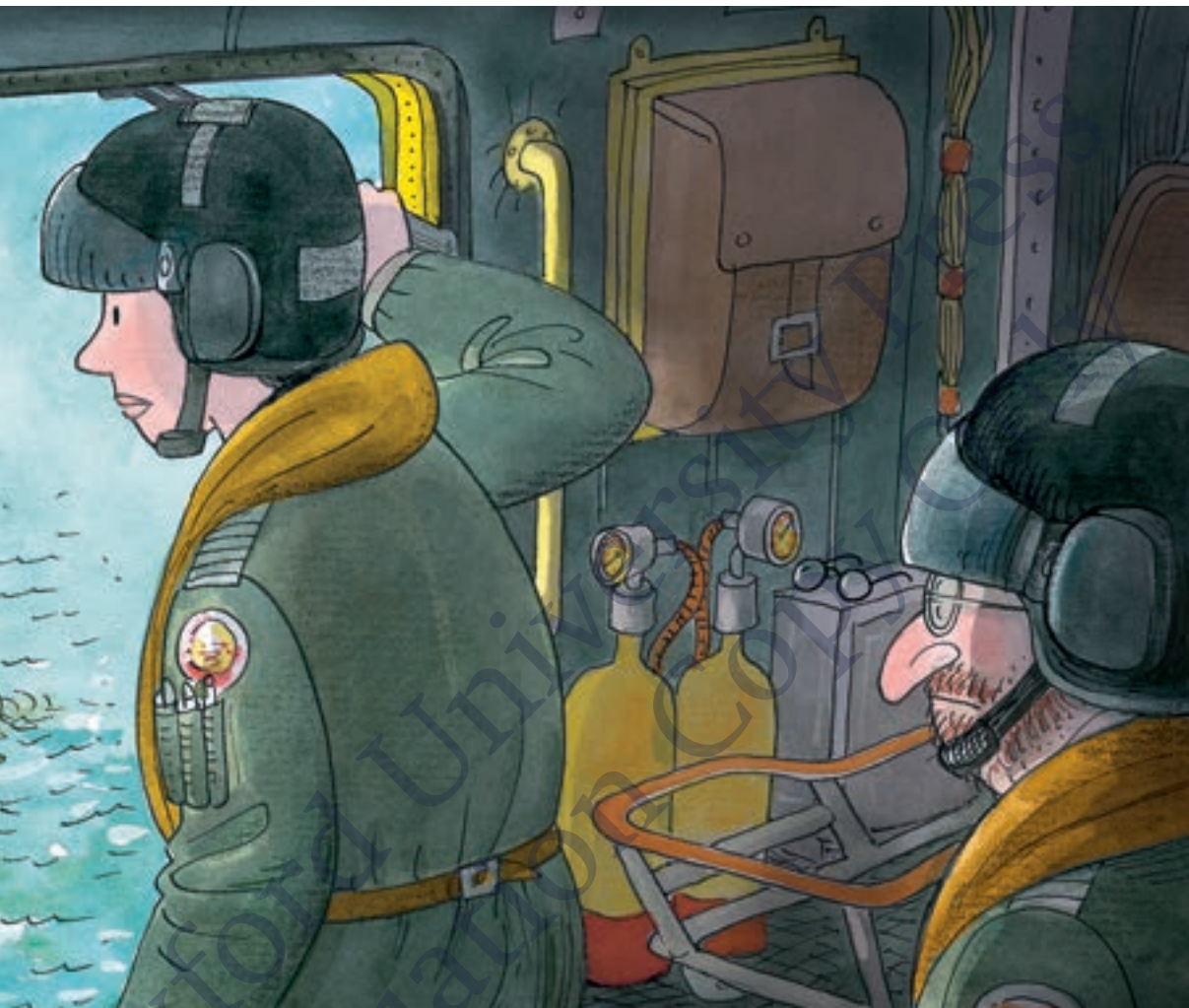
The helicopter took off.



“Look! That is the boat,”
said Mum.



The helicopter went to the boat.



It had hit a rock.



The boy was hurt.



They took him up on the winch.



“That was a real rescue!”
said Chip.

AFTER READING

- Look at page 6 and ask: *What was the winch on the helicopter used for?*
- At the end, ask: *Why did Chip say, 'That was a real rescue!'?*
- Talk about the emotions of the different characters in the story. Ask: *How do you think the boy on the winch would be feeling?*

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